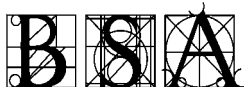


State of Sustainability in Higher Education

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Over the last five years, there has been growing interest in sustainable design by colleges and universities as evidenced by sustainable campus plans and LEED certified buildings. Despite this trend, many academic institutions and architects express equivocal views about the LEED rating system, sustainable design costs, and the “green design” process. Proposed is an objective assessment of the sustainability practices and experiences of the 13 institutions that form the Boston Consortium. This research pool includes world leaders in higher education across diverse institutional sizes and missions. Research results will help debunk myths and advance sustainable practices in architecture for higher education.



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